

English-language abstract

Transforming Monitoring, Evaluation and Learning systems – A call to action

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This article emphasizes the need for systemic reform in monitoring, evaluation, and learning (MEL) practices. It advocates for creating inclusive and equitable MEL systems by moving beyond Euro-Western dominance and embracing diverse, decolonized approaches. Key challenges highlighted include a lack of equity, diversity, and inclusion (EDI), and the necessity to expand MEL's scope to recognize non-Western knowledge systems. Additionally, the document addresses a gap in culture and leadership, urging leaders to foster environments that prioritize inclusive evidence-building and adaptive learning. Ultimately, the vision is for MEL to support impactful, system-wide change through meaningful evaluation.

Keywords: Evaluation, Learning, Culture, Leadership.